

Sherard Primary School
Sport Premium Strategy 2026-27

Part 1
School Information and Key Priorities

1. Summary of School Information:					
School	Sherard Primary School				
Academic Year:	2026-27	Total Sport Premium budget:	£	Date of most recent SP review:	June 2026
Total number of pupils:	444			Date of next SP review:	June 2027
Key Aims for Sport Premium Funding. The Department for Education and the Education and Skills Funding agency state that: Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to: • Develop or add to the PE and sports activities that your school already offers • Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years Primary PE and Sport Premium key indicators of success: 1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport					
Sherard Primary School Key Priorities					
A	Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.				
B	Engaging children in 30 minutes of sustained physical activity each day.				
C	Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.				
D	Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment.				
E	Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.				
F	Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.				

Part 2

Reported Impact for academic year 2025-2026

Key achievements and areas for further improvement (as of the 2024-25 report):

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Swimming offer has been adapted to allow year 5 to swim for 2 terms and year 4 1 term. Year 6 to swam for 1 term as top up. 3/3 classes in the SEN provision have also swam this year. • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact. • Handball and trampoline workshops have been used in school to extend opportunities in addition to gymnastics and a variety of other sports. • Balance bike sessions taken by SEND unit children. All children in EYFS have used scooters and bikes. • An inclusive provision has been maintained, ensuring that SEND children are given opportunities to attend competitive and developmental sporting events, both in school and off site. For example, Seahorses took part in botcha and bowls. • A broad range of extra-curricular sporting activities have been offered, which focuses on Game Skills in KS1 and team sports in KS2, allowing KS1 children to experience a range of sports so that they can make informed choices about what they want to pursue in KS2 • Sports Day planned to celebrate sport and offer all children an opportunity for competitive play	• Continue to develop extra-curricular offer to include a wider variety of team sports and other physical activities focusing more on pp. • To continue to develop provision for 30 minutes of additional daily activity. • Continue to work towards gaining the School Games mark – Platinum • Continue to take part in School Games events • Support staff with ongoing CPD • Embed the new scheme of work for PE • Continue to extend the offer for sports and make it as exclusive as possible.

Year 6 leavers swimming statistics (as of the 2023-24 report):

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82% children can swim 25 metres or more confidently.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67% children use a range of strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% of children can perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Part 3

Planned expenditure and Impact Monitoring

3. Planned Expenditure and Impact Monitoring						
Academic Year:	2025-26	Total funding allocation:	£19430	Date to be reviewed	June 2026	
Intent	Implementation				Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive. Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally. Children will have opportunity to develop broader range of interests when partaking in sport. All children will have opportunities to partake, regardless of learning and physical needs.	Leicestershire and Rutland Primary School Games package: Rational: Leicestershire and Rutland School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2, including specific SEND activity. Activities focus on developing physical literacy as well as promoting a healthy lifestyle. Opportunities for children to develop leadership roles are also offered, with guidance from experiences mentors.	1, 4, 5	£1,800	£1800	Increased participation in a wide range of physical activities across KS1, KS2 and SEND. Improved physical literacy, including fundamental movement skills, confidence and competence. Greater understanding of the importance of healthy, active lifestyles. Increased confidence, resilience, teamwork and sportsmanship through participation in competitive and developmental events. Enhanced inclusion, ensuring all pupils, including those with SEND, have opportunities to take part and succeed. Development of pupil leadership skills through sports leader roles, mentoring and volunteering opportunities. Improved links between schools and the wider community through participation in School Games events. Identification and support of talented pupils, while encouraging lifelong enjoyment of physical activity for all. Improved wellbeing, self-esteem and social skills through regular engagement in sport and physical activity.	Continue to provide a balance of competitive, inclusive and developmental sporting opportunities across the year. Expand SEND provision by entering more inclusive events and adapting activities where appropriate. Develop the Sports Leader programme, giving pupils more opportunities to lead clubs, festivals and intra-school competitions. Strengthen links with local sports clubs to provide clear pathways into community sport. Monitor participation data to ensure equal access across year groups, genders, disadvantaged pupils and SEND. Promote healthy lifestyles through assemblies, themed weeks and active play initiatives alongside School Games events. Gather pupil voice to shape future sporting opportunities and ensure activities reflect children's interests. Celebrate achievements through newsletters, assemblies and social media to raise the profile of PE and school sport.

Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to. Children will develop good physical literacy, problem solving and evaluative skills.	Get Set for PE Rational: Scheme provides teachers with a fully comprehensive scheme of work across the PE curriculum supporting the delivery of high-quality lessons.	2,3,4	£625	£625	Consistent delivery of a broad, balanced and progressive PE curriculum across all year groups. Improved teacher confidence and subject knowledge through access to high-quality planning and resources. High-quality PE lessons that develop pupils' physical competence, confidence and enjoyment of physical activity. Clear progression in pupils' skills, knowledge and understanding across all areas of the PE curriculum. Increased pupil engagement and participation in PE lessons. Consistent assessment of pupil progress to inform future teaching.	Continue to embed the scheme across all year groups to ensure consistency in curriculum delivery. Monitor the quality of teaching through lesson observations, pupil voice and planning scrutiny. Provide ongoing CPD to further develop teachers' confidence and subject knowledge. Review assessment data to identify gaps in learning and adapt planning where needed. Ensure lessons are appropriately adapted to meet the needs of all pupils, including SEND and disadvantaged learners
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School focus with clarity on intended impact on pupils:	Actions to achieve and rational for expenditure:	Sport premium Key Indicators met:	Initial funding allocated	Actual funding allocated	Evidence and impact on children	Sustainability and suggested next steps
Increase participation in extra-curricular physical activity in a broad and varied range of sports. Children will become more aware of the range of different sporting clubs available to them in the local area, have the opportunity to take part in competitive sports and have opportunities to progress into community clubs.	Jordan Pick (£25 per hour – 3 full days and 3 lunchtime clubs) Rational: Expert sport practitioners allow us to supplement teaching staff's skills and offer a more extensive range of clubs. Staff's own CPD will also benefit by having the opportunity to shadow and learn from practitioners.	1, 2, 3, 4, 5	£17,452.50	£17,452.50	Increased participation in extra-curricular sport through a wider range of lunchtime and after-school clubs. High-quality coaching has improved pupils' skills, confidence and enjoyment of PE and sport. Increased opportunities for pupils to experience sports not previously offered within school. Teachers have developed their subject knowledge and confidence by observing and working alongside an experienced coach.	To allow teachers to continue due to CPD programme

					Improved quality of PE lessons through shared planning, modelling of effective practice and informal CPD. Increased pupil engagement and positive attitudes towards physical activity. Higher attendance at sports clubs and increased representation at local School Games competitions. Positive pupil and staff feedback regarding the quality of coaching and sporting opportunities. Greater success and confidence in inter-school competitions due to improved skill development and preparation.	
Top up swimming (part spend)	Year 6 swimmers who could nearly swim 25m swam for an extra term. Rational: to have more children hit curriculum target	1,2,3,4,5	Remaining £582.50 – total £1900		Increased 25m swimmers and increased water safety	Continue to embed swimming and top up in year 6
Total allocation spent:	£19430					

