Sherard Primary School

Pupil Premium

Spend and Impact Review 2025-2026

In 2025-2026 Sherard Primary School identified the following areas to address in order to support the improved outcomes of pupils who are disadvantaged.

- To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.
- For all disadvantaged pupils in school to make or exceed nationally expected progress rates.
- To support our children's health and wellbeing to enable them to access learning at an appropriate level.

Some of the desired outcomes have only been partially met and will continue to be addressed in the academic year 2025/26 strategy.

Number of pupils and Pupil Premium received	
Total number of pupils on roll	444 (including Pre-school 397 without)
Total number of pupils eligible for Pupil Premium	76
Amount of Pupil Premium received per child	£1192.57
Total amount of Pupil Premium received by school	£ 90,635

1. Review of expenditure - SPEND AND IMPACT 2025-2026				
Previous Academic Year				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned and further actions (And whether you will continue with this approach)	Cost
To ensure all pupil premium children make or exceed nationally expected progress by being taught by highly effective teachers	68% or above of children with pupil premium have achieved the expected standard in the Year 1 phonics screen. 41% or above of children with pupil premium have achieved the expected standard in reading, writing and maths at the end of KS1 and KS2.	<u>Phonics screening scores 25-26</u> 83% of children in Year 1 who are pupil premium passed the phonics screen. 5 out of 6 pupils who are in receipt of pupil premium. <u>End of KS1 – 13 pupils</u> Reading –54% expected or greater depth Writing- 38% expected or greater depth Maths- 62% expected or greater depth <u>End of KS2</u> – 40 pupils Reading- 68% expected or greater depth Writing- 30% expected or greater depth Maths – 70% expected or greater depth	Continue with current practice with regards to Year 1 phonics – if scheme alters ensure continue to monitor progress for this group of children. Focus on reading for pupil premium in KS2. Implement new additional witing intervention for KS1 and KS2 pupils who are in receipt of pupil premium. Writing continues to be an area on our school development plan for this academic year. Continue with current interventions for reading and maths. Writing will continue as an area of focus for academic year 2026-2027. Continue to analyse data specifically for pupil premium children for writing and ensure they have access to specific interventions to support.	£33,000

To ensure that pupil premium children have equitable access to a broad range of extracurricular activities, trips and cultural experiences to enhance their educational and personal development.	Attendance records will show that more pupil premium children are participating in extracurricular activities by the end of the academic year. All pupil premium children will attend at least one school trip by the end of the academic year. Children who are pupil premium will participate in at least two culturally enriching experiences (such as museum visits, theatre performances, or historical site tours) throughout the academic year. A selection of Pupil Premium pupils will be offered Development Sports opportunities through School Games programme 85% or above of parents of children who are pupil premium will report satisfaction with the opportunities provided to pupils as measured through surveys.	39% of pupil premium children attended clubs last academic year. This needs to be improved upon for the academic year 26-27 and some work has been completed on pupil voice and what children would like to access. Autumn term is already showing an increase in this data following pupil voice being completed for children focusing on what clubs they would like. All pupil premium children have attended a class trip. Examples of trips last academic year include: Flag Fen, Melton History Tour, Ninja Warrior, Sports events and competitions, Stonehurst Farm, St Mary's church, cinema trip, Twycross Zoo, local town visits, Warning Zone, sensory movement festival, Wilton Manor Residential visits, Various SIBS club trips e.g. Fernley's Ice-cream. Bowling, crazy golf All pupil premium children participated in a visit to St Mary's Church and the Regal Cinema. Year 4 participated in a Melton History Tour trip, Year 3 trip to Flag Fen. Pupil Premium children have been offered additional opportunities through the school games programme, and this will continue to happen next academic year. Parent Survey for pupil premium 2025/2026 – 84% of parents reported they were satisfied with clubs and opportunities provided. An additional 16% were neutral – nobody reported dissatisfaction.	Complete more pupil voice for pupil premium children to look into likes regarding clubs. Individual PP children who do not attend clubs are nominated for specific activities outside of school with LCH charity. Transport is an issue for SP children so look at lunchtime provision for these children. Consistently send out surveys each academic year to pupil premium parents to include the results in analysis and receive parent feedback specifically for Pupil Premium children. Ensure all pupil premium children have access to additional culturally enriching experiences such as museum visits, theatre performances as well as historical site tours. Continue to expand club offer for pupil premium	£5,000

To improve attainment and progress for pupil premium children in reading.	69% or above of children who are pupil premium have achieved the expected standard in reading by the end of KS1. 65% or above of children who are pupil premium have achieved the expected standard in reading by the end of KS2. All children who are pupil premium and are working below the expected standard for reading will participate in targeted reading intervention programs. All children who are pupil premium will have access to a diverse range of reading materials	End of KS1 – 13 pupils Reading –54% expected or greater depth. Not yet at 69% achieving the expected standard. In KS2 – 68% of pupils have achieved the expected standard or greater for the 2025-2026 academic year. All children who are in receipt of pupil premium and working below the expected standard are given additional reading intervention. This includes paired reading scheme in KS1, guided reading group with SENDCO, additional paired reading with support and teaching staff. Top Triangle reading intervention for KS2 and additional phonics intervention for both KS1 and KS2. School libraries include access to a diverse range of reading materials and different forms of print. 'No Outsiders' books are used by each class and teachers as teaching resources as well as children having access to these.	Ensure additional phonics intervention is implemented consistently. KS1 children who are in receipt of pupil premium to receive additional guided reading intervention to support fluency and accuracy of reading as well as reading comprehension. Paired reading scheme to be set up again next academic year with Year 5 and Year 1 and Year 2 children. All pupil premium children should be able to read fluently by the end of KS2. Complete pupil voice surveys focusing on reading for KS1 and KS2 pupils and ensure motivation and enjoyment for reading is kept high.	£23,522

To improve attainment and progress for pupil premium children in writing.	75% or above of children who are pupil premium have achieved the expected standard in writing by the end of KS1. 65% or above of children who are pupil premium have achieved the expected standard in writing by the end of KS2. All children who are pupil premium and are working below the expected standard for reading will participate in targeted writing intervention programs.	38% of pupils in KS1 in receipt of pupil premium achieved the expected standard in writing. This success criteria will continue to be worked towards. 30% of pupils in KS2 in receipt of pupil premium achieved the expected standard in writing. This success criteria will continue to be worked on. Writing will continue to be an area of focus on the school development plan for academic year 2026-2027. All pupils who are in receipt of pupil premium did participate in a writing intervention, but these were not always delivered consistently enough. This is an area to be developed next academic year. Focus on quality first teaching and adaptations within learning – now need to look at specific interventions.	Additional writing intervention to be implemented for pupils in KS1 in receipt of pupil premium. LSA's received additional training in implementing interventions. Interventions will continue to be implemented and monitored next academic year to support attainment and progress for pupil premium children. Additional monitoring of quality of interventions and ensure all interventions implemented are successful. Have additional members of staff trained in ELSA to ensure this intervention can be implemented to as many children as possible. Ensure individual targets set for core subjects are SMART and achievable, ensure specific ways of monitoring progress e.g. use of precision teach as assessment tool. Complete pupil voice surveys focusing on writing for KS1 and KS2 pupils.	£14,478

To improve attainment and progress for pupil premium children through the implementation of high-quality intervention to close gaps in attainment and improve social and emotional wellbeing of children who are pupil premium.	70% of children who are pupil premium who participate in additional intervention will achieve their individual progress targets in core subjects (reading, writing and maths) by the end of the academic year. 75% of children who are pupil premium and receiving targeted literacy and/or numeracy intervention will demonstrate significant improvement in specific skills, as measured through summative and formative assessments. 80% of children who are pupil premium and participating in ELSA sessions will demonstrate improved emotional literacy and coping skills, as assessed by pre and post intervention evaluations.	<u>Intervention data for SEND and PP pupils</u> Number of children who are pupil premium with specific progress targets- Literacy intervention number of PP children- Numeracy intervention number of PP children – ELSA intervention number of PP children-	Continue to implement social communication group intervention. Data to be collected from pupil premium families twice a year. Further development of parent resources/ signposting which can be shared with families of children in receipt of PP. Additional workshops for PP families to be provided, attendance of PP families to be monitored. Continue to measure parent voice regarding access to signposting and resources. All children who are in receipt of pupil premium to have a personal learning plan if they are working towards or below age related expectations in core subjects. Ensure all children in receipt of PP are recorded through the EDUKEY system.	£15,000
To continue to improve children's emotional, social health and wellbeing and support families of pupil premium and SEND children to overcome barriers which they may face due to socio-economic status.	85% of children who are pupil premium and engaged in a social skills intervention will show significant improvement in peer interactions and conflict resolution skills. 70% of families of children who are pupil premium will participate in at least one school organised support program or workshop within the academic year. 90% of families will report improved access or signposting to essential resources and support services (e.g. food banks, mental health, school nurse, counselling and external services).	Social skills intervention number of children who are PP- Continuing to work towards this success criteria. Parents are accessing support as and when required through the school's communication systems, but not all parents are accessing workshops or events ran by the school. Continuing to work towards achieving this success criteria.	Continue to work with parents/carers and inclusion team for any children who struggle to attend school. Coping with school anxiety packs to be given out to parents/carers and ongoing support provided by the school. Ensure mental health coffee mornings and coffee mornings aimed at children with SEND are advertised for families in receipt of pupil premium as well. Continue to work with the Inclusion Team and Courts Team to support specific children who may struggle to attend school.	£2,000

To improve attendance and punctuality of pupil premium children.	The attendance rate for pupils who are pupil premium is 95% or above by the end of the academic year. There has been a reduction in the number of pupils who are pupil premium arriving late at the end of the academic year in comparison to the beginning. Families with children who are frequently late will participate in at least one school organised meeting or support session to discuss punctuality and attendance strategies.	The attendance rate for pupils in receipt of pupil premium was 93.2% for the 2025-2026 academic year. We are working on improving this to at least 95% by the end of next academic year. 12/41 children were late 29.3% of PP from Autumn 25- October half term 21/41 children were late – 51.2% of PP children from Autumn-Summer 26. Families have completed meetings if children are frequently late with Headteacher and pastoral lead. This will continue next academic year.	Pastoral lead to continue running check ins and specific attendance meets for individuals who are persistent absent or multiple lates. These meetings are with children and parents. Continue to offer subsidised breakfast club for pupil premium children. Early Intervention for emotional school-based avoidance – continue to offer and further develop soft starts, dedicated spaces for students who struggle to attend. ELSA intervention to be offered to students who need it. Look at implementing peer buddy morning system for students who would benefit from it. Continue to offer additional funding to support belonging and attendance e.g. funding uniform, resources, coats, visuals at home to support morning routine.	£1,000