

Sherard Primary School  
Sport Premium Strategy 2023-24

Part 1

School Information and Key Priorities

| 1. Summary of School Information:   |   |                             |         |                                |           |
|---|---|-----------------------------|---------|--------------------------------|-----------|
| School  | Sherard Primary School  |                             |         |                                |           |
| Academic Year:  | 2023-24   | Total Sport Premium budget: | £19,340 | Date of most recent SP review: | June 2023 |
| Total number of pupils:   |   |                             |         | Date of next SP review:        | June 2024 |
| <b>Key Aims for Sport Premium Funding.</b><br><br>The Department for Education and the Education and Skills Funding agency state that:<br>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means they should use the premium to: <ul style="list-style-type: none"> <li>• Develop or add to the PE and sports activities that your school already offers</li> <li>• Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li> </ul> <b>Primary PE and Sport Premium key indicators of success:</b> <ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</li> <li>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> |   |                             |         |                                |           |
| Sherard Primary School Key Priorities   |   |                             |         |                                |           |
| A   | Ensuring the delivery of 2 hours of high quality PE teaching every week, across the school.   |                             |         |                                |           |
| B   | Engaging children in 30 minutes of sustained physical activity each day.  |                             |         |                                |           |
| C   | Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity.  |                             |         |                                |           |
| D   | Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment. |                             |         |                                |           |
| E   | Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport.   |                             |         |                                |           |
| F   | Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs.                               |                             |         |                                |           |

## Part 2

### Reported Impact

**Key achievements and areas for further improvement:**

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <ul style="list-style-type: none"><li>• Swimming offer has been adapted to allow year 5 to swim for 2 terms and year 4 and 6 (who were yet to swim 25m in year 5) to swim for a half term each.</li><li>• New equipment purchased to ensure children have best possible experience on the playground.</li><li>• Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact.</li><li>• Work-It-Weekly programme implemented as a targeted intervention for the underactive</li><li>• Balance bike sessions taken by SEND unit children.</li><li>• An inclusive provision has been maintained, ensuring that SEND children are given opportunities to attend competitive and developmental sporting events, both in school and off site. For example, Seahorses children participate in sports day as part of their buddy classes.</li><li>• A broad range of extra-curricular sporting activities have been offered, which focuses on Game Skills in KS1 and team sports in KS2, allowing KS1 children to experience a range of sports so that they can make informed choices about what they want to pursue in KS2</li><li>• Sports Day planned to celebrate sport and offer all children an opportunity for competitive play</li></ul> | <ul style="list-style-type: none"><li>• Continue to develop extra-curricular offer to include a wider variety of team sports and other physical activities.</li><li>• To continue to develop provision for 30 minutes of additional daily activity.</li><li>• Continue to work towards gaining the School Games mark</li><li>• Continue to take part in School Games events (in person)</li><li>• Support staff with ongoing CPD</li><li>• Research schemes of learning and evaluate whether the current scheme still best fits the needs of the school. Consider whether changes should be made to ensure the continued progression of PE and school sports.</li><li>• PE team to evaluate whether key priorities are still appropriate and re-prioritise if needed.</li></ul> |

**Year 6 leavers swimming statistics :**

|  |  |
|--|--|
| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below:                    |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 75% children can swim 25 metres or more confidently. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 70% children use a range of strokes.                 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 77% of children can perform safe self-rescue.        |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | Yes/ <b>No</b>                                       |

## Part 3

### Planned expenditure and Impact Monitoring

| 3. Planned Expenditure and Impact Monitoring  |  |                                   |                           |                          |   |   |
|---|--|-----------------------------------|---------------------------|--------------------------|---|---|
| Academic Year:  | 2023-24  | Total funding allocation:         | £19,340                   | Date to be reviewed      | June 2024   |   |
| Intent  | Implementation   |                                   |                           |                          | Impact  |   |
| School focus with <b>clarity on intended impact on pupils:</b>  | Actions to achieve and rational for expenditure:   | Sport premium Key Indicators met: | Initial funding allocated | Actual funding allocated | Evidence and impact on children   | Sustainability and suggested next steps   |
| <p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.</p> <p><b>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally.</b></p> <p><b>Children will have opportunity to develop broader range of interests when partaking in sport.</b></p> <p><b>All children will have opportunities to partake, regardless of learning and physical needs.</b></p> | <p>Leicestershire and Rutland Primary School Games package:</p> <p><b>Rational:</b> Leicestershire and Rutland School Games offers a broad range of developmental and competitive sporting activities, both on site and in different settings for children in KS1 and KS2, including specific SEND activity. Activities focus on developing physical literacy as well as promoting a healthy lifestyle. Opportunities for children to develop leadership roles are also offered, with guidance from experiences mentors.</p> | 1, 4, 5                           | £1,900                    | £1,900                   | <p>Participating in School Games has allowed children of all ages, both in mainstream and in the specialist provision to participate in team sport and develop a positive attitude to physical activity. Children have also had the opportunity to try sports they would not usually get to access and work with expert practitioners both in school, and in different settings.</p> <p>Because of this, we have achieved a Silver mark for our School Games award this year!</p> <p>PE leads have also benefitted from a variety of CPD opportunities which we will use to develop the school further.</p> | Continue to participate in School Games and work towards a School Games award.  |
| <p>Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to.</p> <p><b>Children will develop good physical literacy, problem solving and evaluative skills.</b></p>  | <p>Merton School Sport Partnership online subscription annual renewal:</p> <p><b>Rational:</b> Scheme provides teachers with a fully comprehensive scheme of work across the PE curriculum supporting the delivery of high-quality lessons.</p>  | 2,3,4                             | £73.40                    | £73.40                   | Adults have been able to use the scheme of work to supplement planning and deliver high quality lessons with a clear sequence of learning.  | Continue to use the scheme to build on the high quality PE curriculum that has been established. PE lead to research alternative schemes to ensure the one being used is still the best fit for the school. |



| Intent  | Implementation   |                                   |                           |                          | Impact  |  |
|---|--|-----------------------------------|---------------------------|--------------------------|---|--|
| School focus with <b>clarity on intended impact on pupils:</b>  | Actions to achieve and rational for expenditure:   | Sport premium Key Indicators met: | Initial funding allocated | Actual funding allocated | Evidence and impact on children   | Sustainability and suggested next steps  |
| <p>Increase participation in extra-curricular physical activity in a broad and varied range of sports.</p> <p><b>Children will become more aware of the range of different sporting clubs available to them in the local area, have the opportunity to take part in competitive sports and have opportunities to progress into community clubs.</b></p> | <p>Jordan Pick (£25 per hour, £40 afterschool club for up to 25 children)</p> <p><b>Rational:</b> Expert sport practitioners allow us to supplement teaching staff’s skills and offer a more extensive range of clubs. Staff’s own CPD will also benefit by having the opportunity to shadow and learn from practitioners.</p> | <p>1, 2, 3, 4, 5</p>              | <p>£17,452.50</p>         | <p>£17,452.50</p>        | <p>Children in all key stages have been able to participate in a wide variety of extra-curricular clubs this year to further develop their skills and enjoyment of team sports. Clubs have been developed so that KS1 children have an opportunity to experience lots of team sports, allowing them to explore and develop interests so that they can choose a sport to pursue in KS2.</p> <p>We have used these clubs to develop teams for both the develop and excel strands of interschool competitions.</p> | <p>We plan to work with Jordan again next year. We plan to utilise him to enhance staff skills as a form of CPD. This will be through observation and team-teaching opportunities.</p> |
| <b>Total allocation spent:</b>  | £19,815.90 (plus £475 from alternate funding)  |                                   |                           |                          |   |  |

