

Sherard Primary School

Pupil Premium

Spend and impact review 2023-2024

In 2023-2024 Sherard Primary School identified the following areas to address in order to support the improved outcomes of disadvantaged Pupils:

- *To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.*
- *For all disadvantaged pupils in school to make or exceed nationally expected progress rates.*
- *To support our children's health and wellbeing to enable them to access learning at an appropriate level.*

Some of the desired outcomes have only been partially met and will continue to be addressed in the academic year 2024/25 strategy.

Number of pupils and Pupil Premium received	
Total number of pupils on roll	441
Total number of pupils eligible for Pupil Premium	64
Amount of Pupil Premium received per child	£1455 (Deprivation Pupil Premium), £2530 (Adopted from Care Premium), £335 (Services Child Premium)
Total amount of Pupil Premium received by school	£ 101,478

1. Review of expenditure - SPEND AND IMPACT 2022-2023

Previous Academic Year				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned and further actions (And whether you will continue with this approach)	Cost
To ensure all pupil premium children make or exceed nationally expected progress by being taught by highly effective teachers.	Release time for staff and curriculum leaders to access CPD and coaching sessions.	Teaching staff have been released using cover supervisors for subject leaders to access specific time to focus on action plans and implement Big Pictures.	Continue to complete further data analysis across the next academic year looking at progress and attainment of pupil premium children. Analyse progress towards specific goals/ targets e.g. progress of personal learning plans if SEND and pupil premium.	£50,000
	Release time for subject leaders and SLT to monitor and implement best practice. Regular opportunities for support staff to access paid training to develop strategies for supporting pupil premium children. Regular pupil progress meetings with teachers to ensure pupil premium children are making expected or above progress.	Support Staff have been placed on specific training to support the needs of individual groups of children including pupil premium children, for example Top Triangle Reading Intervention, Phonics, Autism Outreach service have completed social communication training, Educational Psychologist has completed Precision Teach training. Staff had regular access to The National College CPD to develop strategies to support SEND and pupil premium children. Pupil progress meetings taken place across the academic year and progress of pupil premium children has been discussed and monitored. <u>End of KS2 attainment for Pupil Premium (12 chn)</u> Maths (Sherard)- 17% Below, 25% WTS, 50% EXS, 8% GD National- 61% Reading (Sherard) 17% Below, 33% WTS, 8% EXS, 42% GD National- -59% Writing (Sherard) - 17% Below, 42% WTS, 33% EXS, 8% GD National- 56% <u>End of KS1 attainment for Pupil Premium (4 chn)</u> Reading (Sherard)- 25% Below, 25% WTS, 50% EXS National- 54% Writing (Sherard) – 25% Below, 50% WTS, 25% EXS National- 43% Maths (Sherard)- 25% Below, 25% WTS, 50% EXS National- 52%		

<p>Improve readiness to learn, progress and attainment of pupil premium children by ensuring high quality behaviour management across the school.</p>	<p>Continue to implement behaviour culture throughout the school.</p> <p>Access to Emotional Literacy Support Assistants for children with challenging behaviour.</p> <p>Pastoral Lead to work with children and families</p> <p>Additional support at lunchtimes to support children during unstructured times</p> <p>Additional lunchtime clubs and new playground equipment to be installed to improve unstructured times.</p> <p>Specific staff CPD for de-escalation and behaviour training for high level behaviour.</p> <p>Use systems to analyse patterns and trends in behaviour.</p>	<p>Improved low level behaviour across the school.</p> <p>Increased consistency in the use of behaviour strategies and implementing the behaviour policy e.g., use of rainbow road throughout classrooms.</p> <p>Behaviour boosts implemented regularly at the beginning of each half term.</p> <p>New playground equipment installed- trim trail on KS1 and gym equipment n KS2.</p> <p>Use of Track it Light system in the specialist provision and use of SIMS to monitor behaviour in mainstream and analyse trends in behaviour.</p> <p>Staff trained in Team Teach to support children with high level behaviour needs. This training has been updated.</p>	<p>The need to ensure consistency with behaviour continues. Work with behaviour management will continue next academic year.</p> <p>Regular behaviour boosts throughout the year and at key points e.g. following holidays.</p> <p>Behaviour data is analysed consistently, and this will continue with patterns and trends in behaviour data being monitored.</p> <p>Track-it-light system will continue to be used in the specialist provision.</p> <p>Happy lunchtimes to be consistently applied next academic year which will work alongside the implementation of the behaviour management system.</p> <p>Refreshers with Team Teach to continue throughout next academic year.</p>	<p>£5,000</p>
---	--	---	---	---------------

<p><i>To improve attainment and progress for pupil premium children in reading</i></p>	<p>Delivery and implementation of specific reading interventions and high-quality reading sessions.</p> <p>Specific reading interventions to be implemented within KS1. Instill 'a love of literature' in children through reading sessions with parents and a wide range of literature available in school.</p> <p>Specific reading interventions for children with SEND in collaboration with the local authorities' specialist teaching service.</p>	<ul style="list-style-type: none"> - Love of reading is being instilled during reading morning weekly with parents coming into school, afternoon offered to those parents who cannot attend in mornings. These are well attended and continuing to be a success. - Top Triangle Reading intervention implemented to support children with SEND alongside specialist teaching service. - Precision Teach training delivered to LSA's to support assessment and direct teaching for children with SEND. <p><u>Reading Data</u></p> <ul style="list-style-type: none"> - 14% of KS1 pp children working below at pre-key stage standards - 58% of KS1 pp children working towards - 28% of KS1 pp children working at expected <p>18% of KS2 PP children working below or at pre-key stage standards.</p> <p>18% of KS2 PP children working towards the expected standard</p> <p>64% of KS2 PP children working at the expected standard</p> <p><u>End of KS2 results</u> Reading (Sherard) 17% Below, 33% WTS, 8% EXS, 42% GD</p> <p><u>End of KS1 results</u> Reading (Sherard)- 25% Below, 25% WTS, 50% EXS</p>	<ul style="list-style-type: none"> - Top Triangle reading interventions continued to be implemented and monitored to ensure consistency of delivery. - Precision Teach to be used by teachers to assess children with SEND and progress making in reading. - Reading morning to continue - Storytime magazine subscription for children who are pupil premium. - Buddy reading system to be set up with KS1 and KS2 children, targeted intervention for children whose reading progress is below expected. - All pupil premium children should be able to read fluently by the end of KS2. 	<p>£15,000</p>
--	---	---	--	----------------

<p>To improve attainment and progress for pupil premium children through the implementation of high-quality intervention to close gaps in attainment.</p>	<p>75% for Maths meeting expected standard or more</p> <p>58% meeting expected standard or more for writing</p> <p>8% achieving above expected for Maths and reading</p> <p>Use cover supervisors to release teachers for specific intervention teaching. Specifically targeting reading and writing progress and attainment and ensuring children become fluent readers.</p>	<p><u>End of KS2 attainment for Pupil Premium (12 chn)</u></p> <p>Maths (Sherard)- 17% Below, 25% WTS, 50% EXS, 8% GD</p> <p>National- 61%</p> <p>Reading (Sherard) 17% Below, 33% WTS, 8% EXS, 42% GD</p> <p>National- -59%</p> <p>Writing (Sherard) - 17% Below, 42% WTS, 33% EXS, 8% GD</p> <p>National- 56%</p> <p><u>End of KS1 attainment for Pupil Premium (4 chn)</u></p> <p>Reading (Sherard)- 25% Below, 25% WTS, 50% EXS</p> <p>National- 54%</p> <p>Writing (Sherard) – 25% Below, 50% WTS, 25% EXS</p> <p>National- 43%</p> <p>Maths (Sherard)- 25% Below, 25% WTS, 50% EXS</p> <p>National- 52%</p>	<p>LSA's received additional training in implementing interventions.</p> <p>Interventions will continue to be implemented and monitored next academic year to support attainment and progress for pupil premium children.</p> <p>Additional monitoring of quality of interventions and ensure all interventions implemented are successful.</p>	<p>£14,478</p>
---	---	---	---	----------------

<p><i>To continue to improve children's emotional, social, health and wellbeing and support families of pupil premium and SEND children to overcome barriers which they may face due to socioeconomic status.</i></p>	<p>Provide support for parents for children attending trips and accessing experiences in both specialist provision and mainstream.</p> <p>Discounted rate for residential for children who are pupil premium.</p> <p>Provide support for siblings of children with special needs and pupil premium children.</p> <p>Implement specific interventions through Emotional Literacy Support Assistants in school for children with social, emotional and mental health needs.</p> <p>Trauma Informed Practitioner interventions (Trust Practitioner)</p> <p>Commission Educational Psychologist to provide support for children with SEND.</p> <p>Continue to provide uniform and resources for children who are pupil premium.</p>	<p>Pupil Premium children received subsidised trips.</p> <p>Residential in mainstream subsidised for children in receipt of pupil premium.</p> <p>Uniform and clothing provided.</p> <p>ELSA resources purchased to support children with specific mental health difficulties through intervention. ELSA Intervention continued to be implemented.</p> <p>SIBS club continued to run and attend trips as part of after school club.</p> <p>Educational Psychologist commissioned. Assessments completed to provide more specific and tailored support for children who are both SEND and pupil premium.</p> <p>Trauma informed practitioner has completed blocks of intervention with children who are pupil premium and looked after children.</p>	<p>Continue to implement ELSA</p> <p>Educational Psychologist to be re-commissioned to assess further children.</p> <p>SIBS club to continue.</p> <p>Trauma informed practitioner to continue to see identified children.</p> <p>Continue to support parents with uniform if required.</p>	<p>£15,000</p>
<p><i>To improve attendance and punctuality of pupil premium children.</i></p>	<ul style="list-style-type: none"> Attendance of PP pupils is 96% or more Fund breakfast club spaces for some pupil premium children. Fund uniform required for some children 	<p>Attendance will continue to be worked on next academic year.</p> <p>Majority of pupil premium children have good attendance.</p> <p>No school refusers and children who may be flagged as being anxious coming to school have specific support put in place quickly to avoid school refusal.</p>	<p>Continue to work with parents/carers and inclusion team for any children who struggle to attend school.</p> <p>Coping with school anxiety packs to be given out to parents/carers and ongoing support provided by the school.</p> <p>Continue to work with the Inclusion Team and Courts Team to support specific children who may struggle to attend school.</p>	<p>£2,000</p>

	<ul style="list-style-type: none"> • Work closely with the inclusion team and local authority inclusion support for any children who are anxious about coming to school and who may become school refusers. 	<p>Uniform has been funded for children who are pupil premium.</p> <p>Breakfast club spaces have been funded to improve the attendance of some pupil premium children.</p>	<p>Continue to monitor and analyse patterns and trends of attendance for pupil premium children.</p>	
--	--	--	--	--