

Sherard Primary School

Pupil Premium

Spend and Impact Review 2024-2025

In 2024-2025 Sherard Primary School identified the following areas to address in order to support the improved outcomes of disadvantaged Pupils.

- To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.
- For all disadvantaged pupils in school to make or exceed nationally expected progress rates.
- To support our children's health and wellbeing to enable them to access learning at an appropriate level.

Some of the desired outcomes have only been partially met and will continue to be addressed in the academic year 2025/26 strategy.

Number of pupils and Pupil Premium received	
Total number of pupils on roll	444 (including Pre-school 397 without)
Total number of pupils eligible for Pupil Premium	64
Amount of Pupil Premium received per child	£1455 (Deprivation Pupil Premium), £2530 (Adopted from Care Premium), £335 (Services Child Premium)
Total amount of Pupil Premium received by school	£ 94,400

1. Review of expenditure - SPEND AND IMPACT 2024-2025

Previous Academic Year				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned and further actions (And whether you will continue with this approach)	Cost
To ensure all pupil premium children make or exceed nationally expected progress by being taught by highly effective teachers	68% or above of children with pupil premium have achieved the expected standard in the Year 1 phonics screen.	Teaching staff have been released using cover supervisors for subject leaders to access specific time to focus on action plans and implement Big Pictures and lead interventions.	Continue to complete further data analysis across the next academic year looking at progress and attainment of pupil premium children.	£33,400
	<p>41% or above of children with pupil premium have achieved the expected standard in reading, writing and maths at the end of KS1 and KS2.</p> <p>Three cover supervisors recruited for release time, for teachers to lead interventions.</p> <p>Purchase of resources to complete monitoring. CPD- National College.</p> <p>Training for LSA's and teachers to implement interventions and adaptations and support in the classroom.</p> <p>Precision Teach training, reading intervention training.</p> <p>Implementation of specific reading intervention to improve attainment and progress for Pupil Premium cohort in reading. Instil 'a love of literature' in children through reading sessions with parents and a wide range of literature available in school.</p>	<p>Support Staff have been trained on specific training to support the needs of individual groups of children including pupil premium children, for example Top Triangle Reading Intervention.</p> <p>Staff had regular access to The National College CPD to develop strategies to support SEND and pupil premium children.</p> <p>Pupil progress meetings taken place across the academic year and progress of pupil premium children has been discussed and monitored.</p> <p><u>End of KS2 attainment for Pupil Premium</u></p> <p>Maths (Sherard)- 22% above expected standard, 50% expected standard, 21% working towards the standard, 7% below the standard. National- 61% (Sherard is above national)</p> <p>Reading (Sherard) – 29% working above expected standard, 43% expected standard, 21% working towards the standard, 7% below the standard National- 63% (Sherard is above national)</p> <p>Writing (Sherard) – 64% expected standard, 21% working towards the standard, 15% below the standard National- 59% (Sherard is above national)</p> <p><u>End of KS1 attainment for Pupil Premium</u></p> <p>Reading (Sherard)- 60% -working at expected standard 40% working towards</p> <p>Writing (Sherard) – 60% working at expected standard, 25% working towards and 25% working below the standard</p> <p>Maths (Sherard)- 40% working at expected standard, 20% working above the expected standard, 40% working towards the expected standard</p> <p><u>Phonics</u></p>	<p>Writing is an area of focus for academic year 2025-2026. Continue to analyse data specifically for pupil premium children for writing and ensure they have access to specific interventions to support.</p> <p>Further develop additional intervention to support with reading development and phonics for all KS1 children who are in receipt of PP.</p>	

<p>To ensure that pupil premium children have equitable access to a broad range of extracurricular activities, trips and cultural experiences to enhance their educational and personal development.</p>	<p>Attendance records show that more pupil premium children are participating in extracurricular activities by the end of the academic year.</p> <p>All pupil premium children will attend at least one school trip by the end of the academic year.</p> <p>Children who are pupil premium will participate in at least three culturally enriching experiences (such as museum visits, theatre performances, or historical site tours) throughout the academic year.</p> <p>85% or above of parents of children who are pupil premium will report satisfaction with the opportunities provided to pupils as measured through surveys.</p>	<p>5% of pupil premium children attended a lunchtime club last academic year.</p> <p>17% of pupil premium children attended after school clubs.</p> <p>Pupil Premium children all attended trips in 2024-2025 (see list below)</p> <p><u>Whole school</u></p> <p>Sports competitions and activities e.g. Botcha, Hockey, Dodgeball, Basketball, skateboarding, gymnastics and football. Carols St Mary's Church and services. Autism Walk</p> <p><u>KS1</u></p> <p>Space centre, Farm park, Twycross, local library visit, local pork pie shop/factory.</p> <p><u>KS2</u></p> <p>Christmas Tree Festival, Beaumanor Hall- World Wars, Melton Museum- Anglo Saxons, Swimming, Cadbury's World, Residential, Warning Zone</p> <p>SEND Parent survey (Summer 2025) results: What kind of impact has the support at school had on your child's learning and wellbeing this year?</p> <p>70% - very positive, 20%- somewhat positive</p> <p>Inclusion and Experience- How included does your child feel in school life (lessons, playtimes, trips, clubs)?</p> <p>90%- very included, 10%- somewhat</p>	<p>Complete more pupil voice for pupil premium children to look into likes regarding clubs. Individual PP children who do not attend clubs are nominated for specific activities outside of school with LCH charity. Transport is an issue for SP children so look at lunchtime provision for these children.</p> <p>Consistently send out surveys each academic year to pupil premium parents to include the results in analysis and receive parent feedback specifically for Pupil Premium children.</p>	<p>£5,000</p>
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<p>To improve attainment and progress for pupil premium children in reading.</p>	<p>69% or above of children who are pupil premium have achieved the expected standard in reading by the end of KS1.</p> <p>60% or above of children who are pupil premium have achieved the expected standard in reading by the end of KS2.</p> <p>80% of children who are pupil premium will show progress with their reading comprehension, accuracy and fluency by progressing up a reading level as measured through baseline and standardised assessments.</p> <p>85% of children who are pupil premium will read at home at least three times a week, as recorded in home reading logs.</p> <p>All children who are pupil premium will have access to a diverse range of reading materials, including age-appropriate books, digital resources and audiobooks.</p> <p>All children who are pupil premium and are working below the expected standard for reading will participate in targeted reading intervention programs.</p>	<ul style="list-style-type: none"> - Love of reading being instilled during reading morning weekly with parents coming into school, afternoon offered to those parents who cannot attend in mornings. These are well attended and continuing to be a success. - Top Triangle Reading intervention implemented to support children with SEND alongside specialist teaching service. - Precision Teach training delivered to LSA's to support assessment and direct teaching for children with SEND. - All children who are in receipt of PP have access to a range of reading materials, including audio books and online versions of books as well as a range of literature within the school libraries. The use of 'No Outsider' books mean children have access to a wide range of diverse and culturally enriching literature. <p><u>End of KS2 results</u> Reading (Sherard) 29% working above expected standard, 43% expected standard, 21% working towards the standard, 7% below the standard National- 63% (Sherard is above national)</p> <p><u>End of KS1 results</u> Reading (Sherard)- 60% -working at expected standard 40% working towards .</p> <p>Reading age percentages- 26 PP children with full data sets on accelerated reader</p> <p>35% have made 12 months + progress</p> <p>Out of those who have not made 12 months + progress- 59% of them have a reading age above their chronological age.</p>	<ul style="list-style-type: none"> - Top Triangle reading interventions continued to be implemented and monitored to ensure consistency of delivery. - Precision Teach to be used by teachers to assess children with SEND and progress making in reading. - Reading morning to continue - Did not continue with 'Storytime' subscription following survey results from parents. Although subscriptions were well received, reported impact and impact on outcomes was less than expected. - Paired reading scheme to be set up again next academic year with Year 5 and Year 1 and Year 2 children. 	<p>£23,522</p>
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<p>To improve attainment and progress for pupil premium children through the implementation of high-quality intervention to close gaps in attainment and improve social and emotional wellbeing of children who are pupil premium.</p>	<p>70% of children who are pupil premium who participate in additional intervention will achieve their individual progress targets in core subjects (reading, writing and maths) by the end of the academic year.</p> <p>80% of children who are pupil premium and participating in ELSA sessions will demonstrate improved emotional literacy and coping skills, as assessed by pre and post intervention evaluations.</p>	<p>16 children with individual PLP targets, out of those children, when looking at targets set for summer term 2025:</p> <p>19% achieved 60% + of their targets</p> <p>31% achieved between 30-50% of their targets set.</p> <p>19% achieved between 20-29% of their targets.</p> <p>31% did not achieve their final targets.</p> <p>7 children who were pupil premium participated in a block of ELSA sessions.</p> <p>Out of these children:</p> <p>43% of them achieved their outcomes</p> <p>57% of them achieved good progress</p> <p>14% of them required additional intervention and a longer block of ELSA sessions.</p>	<p>LSA's received additional training in implementing interventions.</p> <p>Interventions will continue to be implemented and monitored next academic year to support attainment and progress for pupil premium children.</p> <p>Additional monitoring of quality of interventions and ensure all interventions implemented are successful.</p> <p>Have additional members of staff trained in ELSA to ensure this intervention can be implemented to as many children as possible.</p> <p>Ensure individual targets set for core subjects are SMART and achievable, ensure specific ways of monitoring progress e.g. use of precision teach as assessment tool.</p>	<p>£14,478</p>
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To continue to improve children’s emotional, social health and wellbeing and support families of pupil premium and SEND children to overcome barriers which they may face due to socio-economic status.	<p>85% of children who are pupil premium and engaged in a social skills intervention will show significant improvement in peer interactions and conflict resolution skills.</p> <p>70% of families of children who are pupil premium will participate in at least one school organised support program or workshop within the academic year.</p> <p>90% of families will report improved access or signposting to essential resources and support services (e.g. food banks, counselling and external services).</p>	<p>Amount of PP children who completed social skills intervention last academic year- 46% of PP children (30). Outcomes- 77% good progress, 20% above average progress 3% below expected progress.</p> <p>Behaviour incidents. Pupil premium pupils 35 (28%) incidents of behaviour for and non-pupil premium 88 (72%) incidents of behaviour.</p> <p>Toileting support program with the school nurse team – PP family attended. Individual pastoral support provided for some families. PP families accessed support from Educational Psychologist parent workshops.</p> <p>Pupil premium parent survey last academic year- Overall, how satisfied are you with the support, opportunities, and enrichment activities provided for your child through Pupil Premium funding? On a scale of 1 to 5, where 1 = Very dissatisfied and 5 = Very satisfied. Average score was 4/5.</p>	<p>Continue to implement social communication group intervention.</p> <p>Data to be collected from pupil premium families twice a year.</p> <p>Further development of parent resources/ signposting which can be shared with families of children in receipt of PP. Additional workshops for PP families to be provided, attendance of PP families to be monitored.</p> <p>Continue to measure parent voice regarding access to signposting and resources.</p>	£16,000												
To improve attendance and punctuality of pupil premium children.	<p>The attendance rate for pupils who are pupil premium is 95% or above by the end of the academic year.</p> <p>There has been a 30% reduction in the number of pupils who are pupil premium arriving late at the end of the academic year in comparison to the beginning.</p> <p>80% of families with children who are frequently late will participate in at least one school organised meeting or support session to</p>	<table><tr><th>Year</th><th>Cohort</th><th>School</th><th>National</th><th>National distribution banding</th><th>Sch trend vs Nat trend</th></tr><tr><td>2024/25 (2 term)</td><td>63</td><td>93.1%</td><td>92.4%</td><td>Close to average</td><td>In line</td></tr></table> <p>Lateness improved over time due to an initiative introduced by the attendance team. Due to in-year enrolment of PP families, the % cannot be compared</p> <p>Meetings – in person or telephone completed with families</p>	Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend	2024/25 (2 term)	63	93.1%	92.4%	Close to average	In line	<p>Continue to work with parents/carers and inclusion team for any children who struggle to attend school.</p> <p>Coping with school anxiety packs to be given out to parents/carers and ongoing support provided by the school.</p> <p>Continue to work with the Inclusion Team and Courts Team to support specific children who may struggle to attend school.</p>	£2,000
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2024/25 (2 term)	63	93.1%	92.4%	Close to average	In line											