

Purple Seahorses



Dear Parents and Carers,
The class team would like to welcome you all to our third half term as Purple Seahorses!
We hope you have all had a lovely Christmas!
Here is our curriculum map for our topic leading up to the end of this half term. We are looking forward to another exciting half term!

Best wishes,
The Purple Seahorses team!

As Mathematicians.....

In our mathematics lessons we will be learning all about division, statistics, height and length.

In speech, language and communication...

We will explore speech sounds whilst developing our expressive, receptive and pragmatic language skills.

As Athletes we can/ we will...

Explore and develop our games and fundamental physical skills and working co-operatively with our peers in team games and activities.

As scientists...

We will explore the different parts of plants/ flowers, how plants grow best, how water travels through a plant and how plant seeds are dispersed.

As Writers and readers we will...

Be learning how to listen to and enjoy a range of books and stories by exploring fictional and non-fictional texts. We will be learning new vocabulary and using this vocabulary in our work throughout the term.

We will be telling our own adventure stories based on Supertato. Will we also be writing letters to Miss Mellor!

As Computer technicians...

We will be learning about e-safety and we will use computers and iPads to support our learning about our Big Question.

As Musicians...

We will be following the Charanga programme and learning how music can be used to express and represent us.

In Life skills....

We will be learning all about economics and how this affects us and our wider communities.

Sticky words for this half term:

Dispersed, roots, seeds, stem, petals and growth.

In Religious Education...

We will explore what kind of world Jesus would want.

In PSHE...

We will be following the Jigsaw curriculum and exploring how to keep ourselves safe within our communities.

In Art and Design we will...

Be developing our mark making skills through a multi-sensory approach.

We will be taking inspiration from artists to develop our drawing skills. We will identify shapes in pictures to support our accuracy in drawings.

Big Question:

How do plants grow?