

Dear Parents and Carers,

We hope you had a lovely Easter break and enjoyed lots of chocolate, time with family and making wonderful memories!

Here is our curriculum map leading us to the May half term.

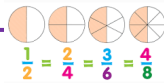
Best wishes,
The Year 4 team 😊

As Writers we can/ we will...

Be writing a persuasive script for a VLOG to convince King Charles III to visit the town of Melton Mowbray. We will then be producing newspaper reports based on the fictional visit by King Charles III.

As Mathematicians we can/ we will...

Be beginning to revisit money using a combination of addition, subtraction, estimation and also finding amounts of change. We will also be looking at telling and reading the time on both 24 hour and 12 hour clocks and interpreting data from a variety of different graphs and charts.



As Technicians we can/ we will...

Be working alongside our English and History units to produce our very own VLOGS to persuade King Charles III to visit Melton Mowbray. We will be using video apps on the iPads to produce these in teams.

As Historians we can/ we will...

Be growing our historical knowledge of local history and making connections between local, regional and national history. We will be learning about what makes Melton Mowbray unique in its history and how this may form part of our persuasion of convincing the King to visit the town.

As Athletes we can/ we will...

Be continuing with our athletics unit as we practise skills ready for sports day competitions. We will also be beginning our tennis unit as part of our Games.

As musicians we can/ we will...

Focusing on creating different beats and creating our own beats using different instruments and tools to do so.

Big Question:

How could you persuade King Charles III to visit Melton Mowbray?

Sticky words for this half term:

heritage

local community

rural

monarchy

tradition

In Religious Education we will...

Be answering the question "How do festivals and worship show what matters to Muslims?".

In PSHE we will be...

Focusing on "relationships" and focusing on how we can express our own thoughts and feelings on topical matters.

As Designers/ Artists we can/ we will...

Be creating tapestries (based on our previous learning of the Bayeux Tapestry) based on local history of Melton Mowbray

Over Easter... We would like children to practise their times tables in creative ways. This could be counting in multiples up and down the stairs, creating posters/art or chanting as they skip!