

Medium Term Plan: Spring 1

What Happens in Winter?

Personal, Social & Emotional Development

Reinforcing the rules of the class

- The areas of the classroom – resources etc
- Personal Hygiene
- Jigsaw scheme “dreams and goals”
- Discuss caring for animals and birds in Winter
- Look at ways to keep warm in winter
- How do Inuit people keep warm?
- Discuss dangers of snow and ice

Expressive Arts and Design

Role play – Winter wonderland/igloo

- Painting – easel; colours, mixing colours
- Hot and cold collage
- Painting snow people
- Jack Frost collage
- Listen to snowflake/frosty music
- Use instruments to make spiky/frosty sounds
- Make snow dough

Understanding the World

- Look at/discuss hot and cold countries, use a globe
- Look at/discuss a range of Arctic animals
- Discuss appropriate clothes
- Investigate/experiment with ice, freezing and melting
- Bring snow indoors, what will happen
- Beebot snow adventures
- Use digital camera to record a winter walk
- Smartboard, make a snowflake game
- Look at pictures of snowflakes and discuss
- Make a bird feeder

Physical Development

- Group games; ring, group and playground games
- Running/jumping keeping warm exercises
- Weekly P.E. sessions, throwing and catching
- Sugar cube igloo
- Shaving foam sculptures
- Fine motor activities in shaving foam
- Cutting out snowflakes
- Zig zag Patterns in chalk

Literacy

- Phonics, RWInc ongoing daily sessions
- Writing lists and labels for Winter role play area
- Writing Winter captions / sentences
- Sequencing the “snowman” story
- Winter poems and songs
- Captions for a Winter walk
- Small world arctic play

Key Story Books:

- The Snowman - Winter Stories
- One Snowy Night - Elmer in the Snow
- Stickman - Lost and Found

Sticky Words:

Winter, Arctic, Antarctic, weather (winter), melting, freezing, solid, liquid

Mathematics

- Focus on numbers 6-10
- Counting in order 1-20 and above
- Counting reliably up to 10 objects
- Finding 1 more or less than a given number up to 10
- Number bonds to 5 (automatic recall)
- Addition/combining 2 groups and subtraction
- Doubling
- Money
- Using simple mathematical language to describe 2D/3D shapes
- Time
- Sorting clothes
- Sequencing patterns on scarves
- Matching pairs of gloves
- Part-part-whole models

Communication and Language

- Speaking/listening activities
- Listening to and answering questions about Winter
- **Extending vocabulary by;**
- Winter stories and poems
- Naming Winter clothes
- Talking about hot/cold countries
- Talking about Arctic animals

All activities are selected from the children's interests!



Medium Term Plan: Spring 1

How do we celebrate?

Personal, Social & Emotional Development

Continuing to learn the rules of the class

- The areas of the classroom – resources etc
- Personal Hygiene
- Jigsaw scheme “dreams and goals”
- Turn-taking and being mindful of other cultures

Expressive Arts and Design

Role play – House Celebrating Chinese New Year

- Painting – easel; colours, mixing colours
- Use instruments
- Chinese blossom trees
- Exploring colours associated with Chinese new year
- Paper folding
- Painting Chinese dragons
- Chinese dragon stick puppets

Understanding the World

- Powerpoints and videos on celebrations – Chinese New Year
- Interactive Celebration games
- Talking spots to record special messages
- Beebot remote toy
- Reading stories of festivals
- Chinese New Year food tasting
- Looking at maps to find China
- Celebrating CNY, making cards, food etc

Physical Development

- Awareness of space and of self
- Group games; ring, group and playground games
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors/tools correctly
- Large range of activities to develop fine and gross motor skills

Literacy

- Sharing a variety of rhyming/big books
- Phase 1 activities from Letters and Sounds
- RW Inc Speed sounds 1/2
- Emergent writing through continuous provision
- Bonfire night mind map and story write
- Sequencing Chinese New Year story
- Writing sentences about Chinese new year customs

• Writing a Chinese new year card

Key Story Books:

- CNY Story
- Lanterns and Firecrackers
- The Great Race

Sticky Words:

Chinese New Year, China, Country, Tradition

Mathematics

- Counting in order 1-10/20
- Numberblocks 6-10
- Understanding numbers 1-10
- Number bonds to 5 (automatic recall)
- Counting reliably up to 10 objects
- Finding 1 more or less than a given number up to 10
- Combining 2 groups of objects together
- Using simple mathematical language to describe 2D / 3D shapes
- Using shapes to make pictures and patterns
- Using simple mathematical language to describe size
- Comparing two lengths
- Using Beebot toy to continue teaching positional language

Communication and Language

- Listening/joining in with stories and rhymes
- Talking about special times
- Small group speaking and listening activities
- Positional language activities/following instructions
- Social communication groups
- Retelling past events

All activities are selected from the children's interests!

