# Seahorses Lodge Group

Dear Parents and Carers
We hope you have all had a wonderful
Christmas and you have all managed to rest
and feel ready for the new year.

Here is our curriculum map for our topic leading up to the end of this half term.
Best wishes

The Seahorses team

## As Mathematicians......

We will be learning about numbers, what they mean and how we represent them in different ways.

We will be completing maths based activities to calculate adding, taking away and finding the new totals of numbers.

#### As Athletes we can/ we will...

Explore and develop our dance, movement and gymnastics skills and working co-operatively with our peers to achieve a common goal.

As explorers we will...

Be learning about the world around us and the different weather in the UK and other countries. We will be making weather mobiles and making multi-sensory representions of volcanoes and earthquakes Big Question(s):

### Where on earth is the weather?



#### As Writers and readers we will...

Be exploring fictional and non-fictional books and stories. We will be exploring multi-sensory mark making opportunities.

We will be learning new vocabulary through colourful semantics and other resources.

As Musicians we can/we will...

be learning and exploring how to recreate the sounds of different types of weather and use body percussion to simulate weather.

As Computer technicians we will...

Be learning about e-safety and how to use computers and iPads to complete programmes including Beebots.

Sticky words for this half term:

Storm, thunder, volcano, earthquake

## In Religious Education...

We will follow the Leicester agreed syllabus and learn and find out how we celebrate sacred times.

#### In PSHE...

We will be following the Jigsaw curriculum and learning about our dreams and goals.

# In Art and Design we will...

Creating sculptures out of clay, paintings and collages of landscapes and we will also be creating a multi sensory landscape including a mountain out of paper mache and other materials.