# Plum Seahorses

Dear Parents and Carers,

Spring term is officially over, hope you all have a lovely Easter break. Here is an overview for our learning as we move into summer term

Best wishes,

The Plum Seahorses team.

### As Mathematicians.....

We will be learning about shapes and how to identify angles. We will be able to compare and order angles and recognise these in shapes. We will be able to identify 2D and 3D shapes and some of their properties.

## Big Question(s):

# Why are cities located by rivers?



### As Writers and readers we will...

Be looking at key features of poetry texts and how to create our own, using interesting vocabulary and implementing grammar skills learnt in our reading lessons. We will learn to write for a purpose and ensure that it is appropriate to our audience. We will explore fiction and non-fictional texts directly linked to the Big question and be using ICT to help support our learning. We will use retrieval and inference skills to answer questions after reading texts and build comprehension, recall and writing skills.

### As Musicians we can/we will...

Be following the Charanga curriculum and we will be exploring instruments, songs and learning the lyrics to various songs to enable the children to perform songs.

Sticky words for this half term:

riverbed, source, transport, sediment, erosion, meander and tributary.

## In Religious Education...

We will follow the Leicester agreed syllabus. We will be continuing to think about what we can learn from religious communities and why festivals are important for celebrations.

# In speech, language and communication...

We will be exploring and developing our expressive language and turn taking skills through topic-based activities and games.

### As Athletes we will...

Be learning athletics-based knowledge and skills and will focus on a range of activities including throwing, catching, running and negotiating space. As Computer technicians we will...

Be learning about e-safety and looking at how to send and receive emails.

### In PSHE...

We will be following the Jigsaw curriculum and looking at the unit 'Relationships.'

### As Scientists we will...

We will be looking at water cycles and how water moves around our Earth. We will understand that this is a cycle, and it never stops. We will be able to identify and explain the key stages of the water cycle. We will complete practical experiments that will develop out understanding and highlight the importance of the water cycle. We will look at Rivers and be able to use and understand vocabulary used to describe and label rivers. We will understand how rivers can be used and why they are important.

### In Life skills.....

We will be learning about Health and wellbeing and looking at ways to keep healthy and how we can support or well-being.

### In Art and Design we will...

We will follow the Kapow scheme of art looking at Demonstrate greater skill and control when drawing and painting to depict forms, such as showing an awareness of proportion and being able to create 3D effects. We will u se growing knowledge of different materials, combining media for effect.