

Dear Parents and Carers,
We hope you have all had a wonderful Christmas break and we hope the children are all set for brand new term in the new year. Here is our curriculum map for our topic leading up to February half term.
Best wishes

Mrs Oliver and Mrs Swann

As Readers & Writers we will...



Read our class novel: 'everything dinosaurs'. We will focus on a range of reading skills such as sequencing and retrieval. This text will help inform our writing unit as we will be writing a non-chronological report based on a dinosaur of their choice.

As Mathematicians we will be focusing on...

- Money
- Statistics – charts and graphs



As Scientists we will...

- Explore and compare differences between things that are living, dead and that have never been alive.
- Identify that most living things live in a habitat to which they are suited.
- Identify and describe a microhabitat.
- Describe a food chain.



Big Question(s): How have Rosa Parks and Nelson Mandela helped to make the world a better place?

Why would a dinosaur not make a good pet? (Science)



As historians we will be learning about...



The lives of significant individuals in the past who have contributed to national and international achievements.

As Athletes we will...



We will be drawing upon our prior knowledge from the Autumn term and will link a range of actions with coordination and control to perform a dance and participate in games.

As Musicians we will...



Focusing on the topic 'I want to play in a band'. This unit of work is a rock unit where the children will be exposed to different rock songs!

Sticky words for this term:

discrimination equality segregation protest

adapt habitat microhabitat suitable

The children will learn and discover more sticky words throughout the half term.

In Religious Education we will...

Discussing and learning about who is Jewish and how do they live. We will also look at the Jewish festival of Shabbat.



In PSHE...

We will be focusing on 'Dreams and Goals'. We will discuss our own learning strengths and goals we want to set for the rest of the year.



Our British Value focus is...



Individual Liberty.

Children will learn what this means and will participate in class discussions.

As designers we will...

Create our own dinosaur pop-up book based on our science Big Question. We will then evaluate our mechanisms and think about what we would do differently next time.



As Technicians we will...

Be learning how to stay safe online.