

## Pink Seahorses



Dear Parents and Carers

Welcome back to school, we hope you all had a wonderful Easter holiday.

Here is our curriculum map for our topic leading up to the end of the first summer term.

We are looking forward to lots of fun and exciting activities.

Best wishes

The Pink Seahorses team

### **As Mathematicians.....**

We will be learning how to choose and use appropriate units to estimate and measure mass and volume.

We will then move onto multiplication and division and completing one step problems using concrete objects, pictorial representations and arrays. Finally, we will begin to learn about fractions including half and quarter of a shape or quantity.

### **In speech, language and communication...**

We will be exploring and developing our expressive language skills through topic based activities and games.

### **As Athletes we can/ we will...**

Explore and develop our movement and fundamental physical skills through athletics and gymnastic skills.

### **As scientists and geographers we will...**

Be learning about the changes across the seasons. We will be learning about the features of day and night, different types of weather and how this changes due to geographical locations.

Big Question(s):

**Where does the sun go?**

### **As Writers and readers we will...**

Be learning how to listen to and enjoy a range of books and stories by exploring fictional and non-fictional texts relating to our topic. We will be learning new vocabulary and using this vocabulary in our work throughout the term. We will be recounting stories and creating alternative endings. We will be continuing to learn how to link our thoughts to our writing/mark making.

### **As Musicians we can/we will...**

be following the Charanga programme and exploring the Big Bear Funk!

### **As Computer technicians we will...**

Be learning about e-safety and how to research and capture information by using computers and iPads to support our learning about our Big Question.

### **In Life skills.....**

We will be learning all about Relationships.

Sticky words for this half term:

**Light, dark, sun, moon, season, weather**

### **In Religious Education...**

We will learn about different celebrations and festivals throughout the year and how we celebrate them.

### **In PSHE...**

We will be following the Jigsaw curriculum and learning about Relationships.

### **In Art and Design we will...**

Be exploring seasonal crafts.

We will be doing this by using objects from nature to create spring suncatchers, summer salt paintings. We will also be exploring the works of artists on display at the National Gallery.