Dear Parents and Carers,

We can't believe we're into the last half term of the year! What a great year it has been too! Here is the map, detailing all the learning the children will be doing over the last 6 weeks. There will be sports day and other special events to check out Dojo for more information. Thank you for your continued support this year, The Year 4 Team

## As Writers we can/ we will...

Be writing an information leaflet linked to a native animal in the area. It will have conservation tips, facts and historic information and each child will be choosing their own animal to write about.

#### As Mathematicians we can/ we will...

Recapping all previous skills taught and exploring the any emerging gaps in the children's knowledge.

We'll also be introducing skills they'll be learning in year 5 to best equip them for the next chapter of their learning at primary school.

**Over half term...**We would like children to practise their times tables in creative ways. This could be counting in multiples up and down the stairs, creating posters/art or chanting as they skip!

# Big Questions: How could you persuade King Charles III to visit Melton Mowbray?

What native animals and plants grow and thrive in Melton Mowbray?

#### As musicians we can/ we will....



Recap all the units of work we have looked at this year, revisiting musical concepts and activities and explore musical history.

### As Athletes we can/ we will...



Learning how to catch and throw with growing accuracy and how to work as part of a team for Rounders in PE

# As scientists/geographers we can/ we will...



Be exploring classification within all living creatures, looking at what creatures need to survive and what makes our climate suitable for some creatures and not for others.

We will go on a hunt to explore living things in our locality and make observations on their habitats.

#### As Technicians we can/ we will...



Revise our computing skills with Google Chrome Books and iPads

Sticky words for this half term:

Organism extinct

Vertebrates rural

Specimen industrial

Classification agriculture

**Excretion** urban

In Religious Education we will...Be answering the question, "How do worship and festivals show what matters to Jewish people?"

In PSHE we will be... We will be doing RSE, discussing reproduction in humans, identifying internal and external reproductive organs in both males and females and looking at the changes our bodies make in puberty.

# As Designers/ Artists we can/ we will...

Be making observational drawings of buildings