

Plum Seahorses



Big Question(s):

What happens to the food we eat?

Dear Parents and Carers

We hope you have all enjoyed the Summer holidays and are rested and ready to enter the start of a brand new academic year. Here is our curriculum map for our next topic.

Best wishes,
The Plum Seahorses team.

As Mathematicians.....

We will be learning about numbers and their place value. We will recognise hundreds, tens and ones – and beyond. We will look at fractions and their value. We will be exploring addition and subtraction using different methods including formal written methods of column addition and subtraction.

In speech, language and communication...

We will be exploring and developing our expressive language and turn taking skills through topic-based activities and games.

As Athletes we will...

Be developing our games skills and will focus on team games and including games that require choices and decisions.

As Scientists we will...

We will be looking at the digestive system and the key organs and how they work. We will complete experiments and write reports using appropriate and relevant scientific language.

As Writers and readers we will...

Be looking at key features of recount writing and how to write our own recounts. We will also look at texts showing instructions and recreate our own. We will explore fiction and non-fictional texts directly linked to the Big question and be using ICT to help support and display our work.

As Musicians we can/we will...

Be following the Charanga SEND curriculum 'Anyone can play' and we will be exploring instruments, songs and learning the lyrics to various songs to enable the children to perform songs.

As Computer technicians we will...

Be learning about e-safety and looking at different computing systems and networks. We will discover what a network is and how websites work. We will use ICT to support our research and learning related to the topic.

In Life skills.....

We will be learning about economics and looking at food and healthy diets.

Sticky words for this half term:

Digestion, nutrients, stomach , diet , healthy, saliva.

In Religious Education...

We will follow the Leicester agreed syllabus.

And be thinking about what we can learn from different religions about different religious beliefs.

In PSHE...

We will be following the Jigsaw curriculum and looking at the unit 'being me in my world.'

In Art and Design we will...

We will follow the Kapow scheme of art looking at becoming growing artists. The children will have an awareness of shading and different textures. We will be using different tools to create marks and patterns and drawing abstract pictures of flowers.