

# Plum Seahorses



Big Question(s):

**What do my teeth tell you?**

Dear Parents and Carers

We hope you have all have a restful half term as we prepare to enter the penultimate half of the summer term. Here is our curriculum map for our next topic.

Best wishes,  
The Plum Seahorses team.

## As Mathematicians.....

We will be learning how to count using negative numbers and identify the value of these numbers. We will also be learning about Capacity and volume how to find and identify this and how to estimate and compare, using this measurement. We will use formal written methods and practical experiments to support our learning.

## In speech, language and communication...

We will be exploring and developing our expressive language and turn taking skills through topic-based activities and games.

## As Scientists we will...

We will be looking at identifying different teeth and the functions. We will be able to recognise and identify predators and prey and what this means using appropriate and relevant scientific language. We will be looking at the food chains and life cycles of animals including humans.

## As Writers and readers we will...

Be looking at and exploring different narratives and we will understand and identify the key features used when writing narratives. We will also be looking at and exploring play scripts, what their purpose is and how we use them. Alongside this we will explore fiction and non-fictional texts directly linked to the Big question and be using ICT to help support and display our work.

## In PSHE...

We will be following the Jigsaw curriculum and looking at different relationships and the changes that happen to us.

## As Athletes we will...

Be developing athletic and gymnastic skills and will focus on team games and coordination and completing jumps and rolls.

## As Computer technicians we will...

Be learning about e-safety and how to create comic strips and use computers for communication to support learning linked to the big questions. We will use technical resources to help support our research and learning.

## In Life skills.....

We will be learning about relationships and how to identify healthy relationships.

Sticky words for this half term:

**Incisors, Canine, Adaptation, Life cycle, Carnivore, Herbivore, Predator, Prey.**

## In Religious Education...

We will follow the Leicester agreed syllabus. The question we will base our learning around is...

**How do Christians decide how to live? What would Jesus do?**

## As Musicians we can/we will...

Be following the Charanga curriculum and be exploring instruments and songs specifically Dancing in the street by Martha and the Vandellas. We will learn the lyrics to enable the children to perform songs.

## In Art and Design we will...

We will follow the Kapow scheme of art looking at experimental mark making and symbolic imagery. The children will be looking at different artists and art techniques including street art.