Plum Seahorses

Dear Parents and Carers,

We have made it to the last term of the year- wow it has really flown by. The children have worked so hard, only one last term.

Here is our curriculum map for our next topic. Best wishes,

The Plum Seahorses team.

As Mathematicians.....

We will be learning about money and time. We will be able to identify coins, writing money using decimals and understanding the place value for this and knowing the difference between pounds and pence. We will be able to calculate money and solve problems using money. In time we will identify years, months weeks and days. We will identify the difference between seconds, minutes and hours and use a 24 hour clock.

In speech, language and communication...

We will be exploring and developing our expressive language and turn taking skills through topic-based activities and games.

As Athletes we will...

Be looking at Athletics and gymnastics.
Learning skills such as negotiating space, different throws and game skills and how to play these and work as a team.

As Scientists we will...

We will be looking at the light and electricity. We will recognise that light travels in straight lines and understand the process that allows us to see objects. We will explore this using a variety of skills including experiments. We will be able to understand how a circuit works and understand the symbols that represent circuits in a diagram. This will allow us to be able to build and create our own circuits.

Big Question(s):

How can we recreate the ancient wanders of Egypt?

As Writers and readers we will...

Be looking at key features of play scrips and scenes, look at how to read these and what their purpose, aim and audience is. We will learn how to create our own, using interesting vocabulary and implementing grammar skills learnt in our reading lessons. We will learn about the to write for a purpose and ensure that it is appropriate to our audience. We will explore fiction and non-fictional texts directly linked to the Big question and be using ICT to help support our learning. We will use retrieval and inference skills to answer questions after reading texts and build comprehension.

As Musicians we can/we will...

Be following the Charanga curriculum and we will be exploring instruments, songs and learning the lyrics to various songs to enable the children to perform songs.

Sticky words for this half term:

Symbolic, Civilisation, Preserve, Artefact, Obsidian, Hieroglyphics, Burial, Pharaoh.

In Religious Education...

We will follow the Leicester agreed syllabus. We will be continuing to think about what we can learn from religious about what is right and wrong.

As Computer technicians we will...

Be learning about e-safety and looking at how to create media such as stop motion animation. We will also be developing skills such as being able to add effects and make edits to our clips.

In Life skills.....

We will be learning about Health and wellbeing and looking at ways to keep healthy and how we can support or well-being.

In PSHE...

We will be following the Jigsaw curriculum and looking at the unit 'Relationships and changing me'

In Art and Design we will...

We will follow the Kapow scheme of art looking at the topic Craft and design: Ancient Egyptian. The children will be looking in detail at ancient Egyptian art and scrolls. We will be designing and creating our own version of Egyptian scrolls.