

Dear Parents and Carers

We hope you have all had a lovely summer holiday and lots of fun! We are looking forward to welcoming the children back to school and getting to know the new children to the class.

Here is our curriculum map for our topic leading up to the end of the half term.

Best wishes

The Plum Seahorses team.

As Mathematicians.....

We will be developing our number and place value knowledge and identifying numbers and their value in thousands, hundreds, tens and ones. We will be adding and subtracting up to 4 digit numbers using different formal methods, pictorial representations and concrete objects.

As Athletes we can/ we will...

Explore and develop our fundamental games skills and working co-operatively with our peers to achieve a common goal.

As Scientists we will...

Be learning about the cardiovascular and circulatory system and making comparisons between humans and animals. We will learn what it means to be healthy and recognise the impact of diet, exercise and lifestyle on the way their bodies function. We will explore the functions of the heart, blood vessels and blood, and how this is transported around the body.

As Writers and readers we will...

Be exploring fictional and non-fictional books and stories relating to the topic. We will be learning new vocabulary and using this vocabulary in our work throughout the term. We will be creating recounts by recalling key events and key information relating to different stories, texts and facts related to the topic.

As Musicians we can/we will...

be learning and exploring how to identify, create and copy different pitches, what sounds different instruments make and how we can change and adapt these sounds to create and recognise difference in pitch. We will learn and practice skills to enable us to perform musical pieces to our peers.

As Computer technicians we will...

Be learning about e-safety and how to be de-buggers. We will use computers and iPads to support our learning about our Big Question.

Big Question(s):

Why does my heart beat?

Sticky words for this half term:

Atrium, cardiovascular, capillaries, pulse, ventricles, blood vessels.

In Religious Education...

We will follow the Leicester agreed syllabus and learn about what belief means for different religious groups.

In PSHE...

We will be following the Jigsaw curriculum and learning about being me in my world.

In Art and Design we will...

Create models showing the function of the heart and we will complete detailed annotated sketches and cross-sectional diagrams. We will use different techniques and textures to create topic related art.