Dear Parents and Carers,

We hope you had a lovely February break and are feeling refreshed ready to start our next half term of learning.

Here is our curriculum map leading us to Easter.

Best wishes

The Year 4 team 😊



As Writers we can/ we will...

Be writing a setting and character description

As Mathematicians we can/ we will...

Be learning all about fractions and decimals and making links to our previous learning or multiplication and division. We will also be working towards starting our unit all about measurement where we will be completing practical tasks that allow children to measure as part of real-life activities.

As geographers we can/ we will...

Be identifying the position of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Big Questions:

Can the time tell where you are in the world?

How does ACDC rock?

Insulator

Current

Conductor

Sticky words for this half term:

As musicians we can/ we will....



Be learning all about Bill Withers and his song, 'Lean On Me'. The children will explore pulse, rhythm and pitch throughout this unit of work.

As Athletes we can/ we will...



Be continuing with our Dance unit focusing on choreographing our own routines. We will also be beginning our athletics unit.

Renewable Static

As Scientists we can/ we will...



Be able to identify common appliances and construct a simple series circuit and be able to name basic parts.

We will also be able to identify if a lamp will work based on a circuit with switches that open and close. We will also investigate common conductors and insulators of electricity.

As Technicians we can/ we will...



Be internet researchers and completing a research project linked to our big questions. We will also be learning about how to manage online risk.

Over the February half term...We would like children to practise their times tables in creative ways. This could be counting in multiples up and down the stairs, creating posters/art or chanting as they skip!

In Religious Education we will...

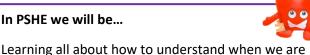
Longitude

Latitude

Equator

Working towards answering the question "What do Hindus believe God is like?".

In PSHE we will be...



feeling pressure and identify ways of how to deal with this, as well as recognising feelings of fear and anxiety.

As Designers/ Artists we can/ we will...

Creating both 2D and 3D artwork with a variety of alternative media.