

Dear Parents and Carers
We hope you all enjoy the half term and have a lovely Christmas break.
Here is our curriculum map for our topic leading up to the end of this term, for our new topic when we are back at school.
Best wishes,
The Plum Seahorses team.

As Athletes we can/ we will...

Exploring the dynamics of dance and learning how to perform a sequence to the count of eight.

As Mathematicians.....

We will be developing our knowledge on decimal numbers and looking at how these are represented and converted to fractions. We will use our skills and knowledge to understand decimal numbers place value and mental maths knowledge to support with this. We will also be looking at measurement and how to convert measurement and recognise the formula to find the area and perimeter.

As Scientists, Geographers and historians we will...

be learning about the amazing landmarks around the world. We will be able to recognise many of Europe's and the World's key landmarks and identify these on a map. We will look at the history of these buildings and their significance, exploring the different materials and methods used to build them.

Big Question(s):

What are the amazing landmarks around the world?

Which UK landmarks has Harry Potter visited?

As Writers we will...

Be exploring fictional and non-fictional books and stories to the topic. We will be learning new vocabulary and using this vocabulary in our work throughout the rest of the term. We will be having discussions about global issues and how they link to our big question by recalling key events, information and map reading. We will be writing instructions, diary entries and looking at the local history related to this topic.

As Musicians we can/we will...

Be learning and exploring how to identify create and copy different pitches and pulses what sounds different instruments, and our bodies can make and how we can change and adapt these sounds to create and recognise different pitch and tempos. We will be able to talk about this using musical vocabulary and perform simple patterns in time to a steady pulse.

As Computer technicians we will...

Be learning about e-safety and how to create power points to support and display our learning. We will use the skills we have learn to become vloggers to display the learning for our big question.

Sticky words for this half term:

Development, rural, demographics, architecture, monument and desolate.

In Religious Education...

We will follow the Leicester agreed syllabus
and learn about why festivals can be important to religious communities.

In PSHE...

We will be following the Jigsaw curriculum and learning all about how to celebrate our differences and recognise our personal goals.

As Artists we will...

We will be creating and exploring artwork from different artists which relate to our big question including sketching prototypes and computer aided designs. We also be making models and sculptures to represent landmarks using different mediums.