

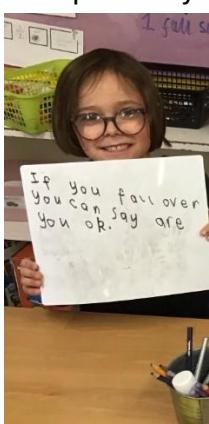
Personal Development at Sherard Primary School

During their time at Sherard, pupils will receive a Personal Development programme that gives them the knowledge that they need to make decisions, to be resilient and to develop their character and personality.

We will provide these rich experiences through our curriculum, enrichment and extra-curricular activities.

Our School Rules are understood and followed so that we can achieve the very best.

- Be respectful
- Be kind
- Be self-regulated
- Take pride in yourself and your environment



Our pupil will learn about tolerance and mutual respect and understand that everyone's voice should be heard and everyone's views should be acknowledged and respected.

Our aim is for all pupils to adopt a Growth Mindset and have the confidence to try new things and to understand that making mistakes is a vital part of learning.

School Council and Year 6 leaders – a chance to experience democracy in the school community. School Council meet regularly to discuss how they can make Sherard even better.



SNAG group (School Nutrition Action Group) – to help our pupils to have a healthier lifestyle

Clubs – our pupils have the opportunity to experience sports, music, singing, performing, games, gardening and much more.



Y6 Subject Ambassadors – an opportunity to work alongside the teachers and develop the subjects in school.

Y5 Play leaders – an opportunity to play alongside the younger children whilst assisting with idea, relationships, learning to get along.

Visits and visitors – an enhancement to our learning in school such a visit to a Mosque, a woodland walk, a dentist visit.

Community – we have formed a partnership with Wilton Manor a residential care home where we spend time together and learn from each other, we have been invited to perform at the Mayors Carol concert and visited the local Food bank to learn about how we can help those in need and donate our Harvest collection.



Fundraising – our pupils take part in fundraising activities for local and national charities. Our highlights of the year are the S Factor, where we show off our talents while raising funds for Children in Need and also the Colour Dash where we raise funds for Leicester's Lifting Children's Hopes - A charity dedicated to the happiness and wellbeing of young people.

Awareness raising – our pupils have the opportunity to learn about and raise awareness of many things such as Wear Yellow for World Mental Health Day or Wear odd socks on World Down Syndrome Day to celebrate individuality, promote inclusivity, and raise awareness for people with Down syndrome.

Many of our children, regardless of their ability, have the opportunity to develop themselves through sporting competitions and tournaments. Our teams have included football, rugby, basketball, table tennis.

Spiritual, Moral, Social and Cultural Development Spiritual, Moral, Social and Cultural development (SMSC) at Sherard

SMSC development supports pupils to be kind, thoughtful and caring and to be able to live and learn alongside people with different beliefs, cultures and lifestyles.



Our provision for pupils' Spiritual, Moral, Social, Cultural and Emotional development (SMSC), builds on our rules and values. We want the pupils at Sherard to be reflective around their behaviour and their choices and to consider the impact on others.

Spiritual: Developing a sense of awe, wonder, exploring beliefs, using imagination, and reflecting on life.

Moral: Recognizing right from wrong, understanding consequences, developing reasoned views, and respecting the law.

Social: Learning to work with others, resolve conflicts, appreciate different viewpoints, and participate in the community.

Cultural: Understanding and appreciating diverse cultures, traditions, and the influences that shape heritage, including British culture. We learn about different lifestyles, backgrounds and beliefs through subjects such as Art, RE, Music, English.



No Outsiders, All different, All Welcome - We spend time reading and discussing the books from Andrew Moffat's No Outsiders collection to explore diversity, to feel represented and to celebrate differences.

British Values

We promote the fundamental British values of Mutual respect, Individual Liberty, Democracy, Rule of Law and Tolerance.

Democracy. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to have a voice through our School Council, SNAG, Subject Ambassadors, Y6 Leaders. The elections of the School Council members and the Y6 Leaders are based entirely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law The importance of laws is reinforced. Sherard has its own rules

- Be respectful
- Be kind
- Be self-regulated
- Take pride in yourself and your environment

Our pupils are taught the values and reasons behind rules and laws, how they protect us and consequences when laws are broken. We use Rainbow Road, part of our Behaviour Culture, to support this.

Individual Liberty. Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely.

Mutual respect & Tolerance. Our values link to assembly themes, are shared in lessons and are expected to be demonstrated in and around school at all times, including in the community. School enhances pupils' understanding of different faiths and beliefs through religious education studies and PSHE work.

PROMOTING THE NINE PROTECTED CHARACTERISTICS:

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. Everyone in Britain is protected. This is because the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Protected Characteristics:

1. Age
2. Disability
3. Gender reassignment
4. Race
5. Religion or belief

6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

Under the Equality Act, you are protected from discrimination:

- When you are in the workplace
- When you use public services like healthcare (for example, visiting your doctor or local hospital) or education (for example, at your school or college)
- When you use businesses and other organisations that provide services and goods (like shops, restaurants, and cinemas)
- When you use transport
- When you join a club or association (for example, your local tennis club)
- When you have contact with public bodies like your local council or government departments

The 9 Protected Characteristics are actively promoted in school through:

- Our school ethos statements and our school development planning.
- Our curriculum
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Collective Worship and Celebration Assemblies
- British Values, SMSC and Equality and Diversity throughout our curriculum
- Promoting articulation by building appropriate language and a coherent vocabulary
- Personal, Social, Health and Economic education (PSHE) sessions
- Religious Education (RE) lessons, RSE lessons, No Outsiders discussions
- Sporting, Art and Cultural Events
- Pupil Voice and Staff Voice
- Educational visits

- Real-life learning outside the classroom
- Developing links with local communities
- Extra-curricular activities, after-school clubs, charity work and work within the local community

Embedding Protected Characteristics into the whole school ethos promotes:

- Self-esteem, self-knowledge and self-confidence
- Respect for democracy and support for participation in the democratic process
- Acceptance of responsibility for their own behaviour
- Respect for their own and other cultures
- Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield
- An understanding of Equality, Human Rights and Protected Characteristics
- An understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

Please see link below for more information on Protected Characteristics:

- <https://www.youtube.com/watch?v=l4MWVEAww2g>

