As Artists we will…

Explore topic related artists to identify different techniques including creating different lines, shading, thick and thin paintbrushes, understanding colours and exploring different paint techniques.

As Computer technicians we will…

Share our knowledge about eSafety and learn about programming and implement programes on digital devices. We will learn how to use computers and iPads to support the learning of our Big Question.

**In Religious Education…**

We will follow the Leicester agreed syllabus

And understand which stories are special and why.

Sticky words for this half term:

**Habitats, human, organs, features, hobbies, senses, offspring, bones**

**In PSHE…**

We will be following the Jigsaw curriculum and understanding about being me in my world.

**As Musicians we can/we will…**

Explore and make different sounds using musical instruments. We will identify and perform different rhythmic patterns by learning about tempo – fast, slow etc…

**As Athletes we can/ we will…**

Explore and develop different movements. We will follow instructions within team based activities and work co-operatively with our peers.

**As Geographers and historians we will…**

Use fieldwork and observational skills to explore the school and it’s grounds. In history we will explore our families including family trees and how we celebrate anniversaries and family celebrations.

As Scientists we will…

Identify and name a variety of animals including fish, mammals, birds and reptiles. We will identify our features and the similarities/differences between humans and animals. We will explore the human body and link this knowledge to our senses. We will research what animals and humans need to survive including their habitats.

**As Mathematicians………**

We will be developing our understanding of numbers and place value by recognising the value of each digit, finding more or less than a given number as well as working out addition and subtraction using different mathematical methods.

**As Writers we will…**

Explore topic based books and stories including the Tiger who Came to Tea. We will create our own narratives and versions of the stories.

We will share and understand features of different types of poetry and how authors incorporate poetry into their stories.

Dear Parents and Carers

We hope you are all well and have managed to enjoy the summer break. We are so excited to welcome you back!

Here is our curriculum map for our topic leading up to the end of the autumn half term.

Best wishes

The Purple Seahorses team

Big Question(s):

**What do I know about me – am I like a Tiger?**