Sherard LEARN Curriculum 2021-2022

'Unlocking the Potential of Every Child'

Love for Learning, Everybody Achieves,
Able to make mistakes and learn from them,
Respect for All, Never give up

Pink Seahorses Induction Information

Aims of the Meeting

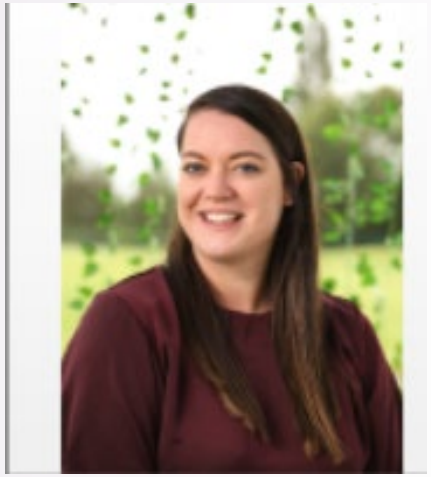
- Find out how our Pink Seahorses and Specialist Provision works
- Find out about the EYFS curriculum
- Find out arrangements for your child starting school

Pink Seahorses at Sherard

- **In Pink Seahorses this year we will have up to 11 children.**
- **We are collectively known as The Seahorses. We are divided into three classes: Pink, Purple and Plum**
- **We have one class teacher and 3 support staff in each class.**
- **Additional Personal Care Assistant**
- **External Professionals who come in regularly**

Meet the Team

Mrs Wood
Head of Specialist Provision
Purple Seahorses



Jessica Walter
Assistant Head
SENDCO

Miss Groom

Miss Beaumont

Mrs Cook
Pink Seahorses Class Teacher

Miss Davis

What does it mean to be in Pink Seahorses?

- Children will have carpet time for register, milk time and story time.
- Their class teacher will hear them read.
- Their class teacher will meet parents on parents evening.
- All adults work with all children.
- The majority of the time Pink Seahorses free flow between inside and outside activities.

A Typical Day in Pink Seahorses

9:00am	Morning Activity/ Sensory time
9:00– 9:15am	Register /focus session
9:15 – 10:15 am	Free flow/ small group time/Personal Care
10:15 – 10:30am	Milk and Snack
10:30 – 10:45am	Playtime
10:45 – 11am	Phonics
11:00 – 11.30am	Free flow/ small group time
11.45 – 12:45pm	Lunchtime
12:45 – 1:00pm	Register/ focus session
1:00 – 3:00pm	Free flow/ small group time/ Interventions and Therapy
3:00 – 3:15pm	Tidy up /Story time
3:15pm	Home time

Free flow inside activities

During free flow time adults will be working with small groups of children or 1:1

Free flow outside activities

Teacher Led Activities

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S) is the stage of education for children from **birth** to the **end of Reception year**.
- It is based on the recognition that children learn best through **play and active learning**.

The Early Years Foundation Stage is split into seven areas. All areas are connected to one another and are **equally important**.

1. Personal, Social and Emotional Development
2. Physical Development
3. Communication and Language
4. Literacy
5. Mathematics
6. Understanding of the World
7. Expressive Arts and Design

Personal, Social and Emotional Development

- Taking turns
- Sharing
- Understanding boundaries
- Making friends
- Understanding feelings

Physical Development

Developing gross and fine motor skills

Communication and Language

- Developing listening skills
- Developing understanding skills
- Developing speaking skills

Literacy

Early reading skills - Early phonic skills - Early writing skills

Mathematics

Sorting and matching skills

Number recognition skills

Ability to count out groups of objects

The correct use of measurement language

Understanding the World

Developing an understanding of family customs and routines.

Developing an understanding of the world around us.

Developing an awareness of the passage of time.

Expressive Arts and Design

- Singing and making music.
- Developing imagination skills.
- Exploring and experimenting with colour.

What can you do to help?

What can you do to help your child's learning before they begin school?

- Sharing books, talking about the pictures
- Encourage children to talk and to ask and answer questions
- Encourage mark making
- Practise counting at any time - climbing the stairs, shopping etc
- Play simple board games
- Sing nursery rhymes, number rhymes and songs together
- Encourage independence in dressing and undressing and using the toilet

Getting to know our new children and their families

What do we do?

- We make contact with all the pre-school settings to discuss each child and their families
- We make regular contact through Dojo & Kinteract.
- We make sure we receive all pre-school assessments so we know where your child is on their learning journey.

New Starters Induction Dates

The children will begin school on Thursday 1st September

The children will start on a part-time basis for the first three weeks. Details of our induction sessions are as follows:

Thursday 1st September- Friday 2nd September 9:30-11:30am

Monday 5th September- Friday 9th September – 9:00am-11:30am

Monday 12th September- Wednesday 14th September 9:00-1:30pm (children will stay for lunch. Please provide a packed lunch or book a school dinner)

Thursday 15th September onwards – all children in school fulltime from 8:45-9:00am until 3:15pm

Information

- Uniform can be purchased online or in Melton.
- All uniform, P.E. kits and coats must be named.
- *Children will come to school in their P.E. kit on their allocated day.*
- Book bags and water bottles will be given out at your next visit.
- Children will need at least one set of spare clothes and wellingtons.
- Coats are needed everyday.
- Please let the teachers know if someone different is collecting your child as they may need a password.
- If there are any problems please see the class teacher at the start or end of the day or message on Class DOJO.

We look forward to a happy partnership in your child's first year at school and beyond.

Thank you

Have you got any questions?